

About the Department

DayanandaSagar Center for English and Foreign Languages aims to promote effective teaching and profitable learning of target languages and practice of professional communication skills in India's Silicon Valley, Bangalore, as well as in the community surrounding it. It also aims to provide leadership in Language and Communication Education in India and the other developing and/or Non-Anglophone areas of the world as represented in its international clientele.

To achieve this, DayanandaSagar Center for English and Foreign Languages:

- Offers varied courses of different durations, intensities and levels in the Teaching of English as a Second language (TESL) and in Teaching of English as a foreign language (TEFL) to select groups.
- Delivers instruction in English for all its students to meet their academic, communicative and professional needs (English for Academic, Occupational and Specific needs: EAP, EOP, ESP).
- Supports a technology-based learning environment for teaching professional communication skills.
- Provides opportunities for its staff for continued professional development.
- Seeks to encourage research and development activities which support the Department's goals.
- Seeks to provide resources and expertise in Language education through seminars, conferences, workshops and consultancies
- Aims to collaborate with other institutions to widen its own horizons.
- Makes use of learner-centered instruction to encourage learner independence
- Makes greater use of literary or imaginative texts to develop critical thinking and encourage free expression and creativity
- Promotes language development strategies, values and attitudes that are conducive to effective, independent and lifelong learning.

Vision and Values

Vision

English Language education should be imparted to every learner in the college campus. As a Key Learning Area, English Language Education seeks to develop learners' English proficiency for study, work and leisure; provide them with opportunities for personal and intellectual growth, and widen their knowledge and understanding of other cultures through the English medium; and help them conquer the challenges of the fast changing and intensely competitive knowledge-based society. The Center for English and Foreign Languages aspires in imparting Language training in a holistic atmosphere. The sole aim of the center is to help the learner use the language with élan.

Values:

At DSCEFL we value:

- care and consideration which allows everyone to flourish
- fostering of respect for, and tolerance of, others and their differing cultures
- creation of a trusting community where honesty and integrity are the standards
- nurturing of high self-esteem and the confidence
- an atmosphere of enthusiasm and enjoyment in learning
- development of skills for lifelong learning
- desire to improve through reflective learning
- determination to strive for success
- pursuit to excellence
- celebration of efforts and achievements

Faculty

The department has a team of qualified Faculty who imparts language skills and also works as facilitators towards the entire process of language learning under the various skills. The team works in co-ordination and caters to the overall development of the students; Patience and perseverance being the mantra of the team.

The team members may take up any one particular skill or more depending upon the requirement of the group.

The team facilitates:

- As the voice for the department
- Representation of the department & departmental colleagues
- A regular place on the departmental meeting agenda and engages colleagues in discussion about the agenda
- Encourages colleagues to identify new issues of importance to the concerned authority
- To be part of each and every programme undertaken by the department
- Works towards the up-keepment of appliance in the department

The support of this dedicated team makes the best possible progress towards DSCEFL's vision.

Language Lab

The language lab is equipped with working systems with internet connectivity throughout. Students are able to do online activities with the supervision of their respective trainers.

The main tool of the language lab is the Learn to Speak English (LSE) program. It is an innovative instructional program proven to teach English quickly and thoroughly. If the students have studied the language before, the lessons can serve as quick refresher course. It can polish

up students' vocabulary and grammar or improve conversational skills. Students will learn to speak, read and write English with fluency and confidence. **The curriculum is equivalent to 2 years of classroom instructions.**

Customized learning

With flexible lesson plans, students can take the standard course or select a specialty course like travel, business, or everyday life.

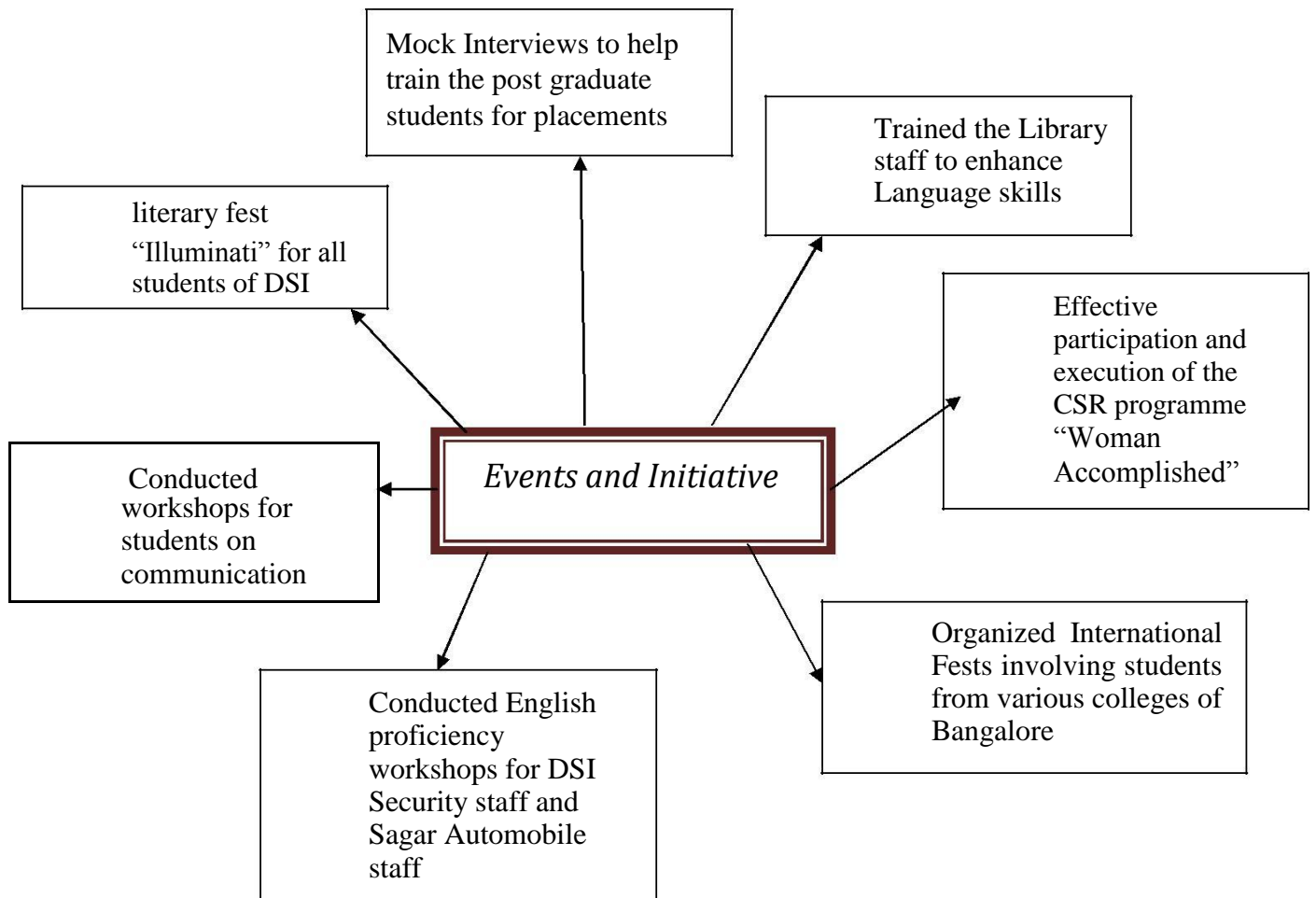
Specialty of LSE:

- Students can record their pronunciation and compare it to a native speaker
- Students can watch and hear a native speaker use the word in a sentence
- Students can explore subtitles of the language with convenient vocabulary notes
- Students can perfect their accent with speech recognition software that compares their pronunciation with native speaker

Additional features:

- Integrated multimedia lessons
- Speaking, listening, reading, and writing exercises
- Interactive video with the native speakers
- Advanced speech recognition
- Individual progress tracking
- Talking dictionaries
- PDA dictionary
- Travel documents

Events and Initiative



English Language

Course Content	1) Short Term (Social Survival English): 3 months 2) Mid-Term (Semi-Intensive): 6 months 3) Long-Term (Intensive or advanced): 12 months, two terms, Term I: 3 months = Functional/Soc. Survival Term II: 5 months = Advanced /EAP /ESP)
Aims and Objectives	The main objective of the course is to reinforce students knowledge of English by developing their receptive (reading and Listening) and productive (Writing and Speaking) skills. Students will be exposed to complex grammar structures and vocabulary in both professional and social situations
<u>Speaking and Listening</u>	1. To express simple ideas and to convey information so as to be understood. 2. To comprehend everyday spoken English, talks and radio broadcasts of general interest 3. To make English pronunciation intelligible 4. To give short talks (e.g. at meetings / functions) 5. To conduct meetings. 6. To give introductions, welcome and farewell speeches, announcements and vote of thanks.
<u>Reading:</u>	1. To read independently with comprehension, academic and other material, including magazine and newspaper articles with a good reading speed e.g. (3-400 w p m) and with 60-70% comprehension. 2. To read texts aloud with clarity, appropriate stress and intonation.
<u>Writing:</u>	1. To express ideas with clarity and in reasonably accurate English, including such practical genres of writing such as letters, memos, certificates, minutes, reports, invitations and notices. 2. To make notes on what is read or take notes from what is heard. 3. To write creatively both personal and academic compositions. 4. To write legibly by hand or to type according to established academic practice.

Other Aspects of the Curriculum	Materials for all 6 areas of learning inputs (Student Library) Proficiency or Achievement Tests: Final Testing and Evaluation Portfolios: for Continuous Evaluation in Reading and Writing/original work. Projects: based on local visits to contextually important places Feedback FROM students: Course Evaluation Feedback TO students: Personal and Professional development.
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French Language

Objectives:	<ul style="list-style-type: none"> • Familiarizing students with the Francophone world through LSRW skills • Inculcating fluency through small talk and tense usage • Enhancing understanding of the written and spoken language through added inputs of pronunciation skills • Introducing the French Culture and Civilization through music, videos and the Internet • Active participation of each learner and instilling confidence with varied communication
Course Overview:	<ul style="list-style-type: none"> • Introduction and Orientation to the course • Level – 1 (4 Months) <p style="text-align: center;">La salutation, les expressions bases, les accents, les numéros, les conjugaisons des verbespréliminaires et la grammaire, l’interrogation (demander des questions) et le vocabulaire</p> <ul style="list-style-type: none"> • Level -2 (6 Months) <ul style="list-style-type: none"> ➤ Les vocabulaires, Les verbes + les conjugaisons, les temps ; le présent, le futur simple, le futurproche, le passé récent, le passé composé , et l’imparfait ➤ Parler de soi et la famille ➤ L’usage de prépositions avec le verbe « aller » ➤ Donner la direction : l’impératif ➤ Ecrivez le mél, le message et la lettre ➤ Pratiquez les rôle-plays

Student learning Outcomes	<ul style="list-style-type: none"> • Able to understand and respond to simple statements & questions • Able to communicate in culturally appropriate ways using more complex structures • Able to participate in informal conversation within the cultural context • Able to exchange personal information through LSRW skills <p>DSCEFL adheres to the maximum benefits of learners and prepares them to take on to the Francophone world with élan.</p>
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German Language

Course Overview:	<ul style="list-style-type: none"> • learning correct pronunciation through dialogues, classroom conversations, and recordings • learning German vocabulary and basic sentence structure • learning about the geography and culture in countries where German is spoken • Introduction and Orientation to the course • Level – 1 (4 Months) <ul style="list-style-type: none"> ➤ SprachenLernen: Lernen; wann, wo, wie?.Lerntechniken, Lerntipps, Aussprache, Wortschatz. ➤ Farben, Häuserfarben, Mensch und Landschaft ➤ Wohnen: WoohnenSie?, Die neueWohnungeinrichten, Die neueWohnung: Einweihungsparty • Level -2 (6 Months) <ul style="list-style-type: none"> ➤ Der Brief schreiben ➤ Reisen ; Wiekommeichmitdem Auto, Rundflug, Platzkarte ➤ Essen und Trinken; Die Party, Rezepte, Essen im Restaurant ➤ Körper und Gesundheit; Rund um den Kopf, BeimArzt, WiegesundsindSie?
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Objectives	<ul style="list-style-type: none"> • Comprehend speech in daily situation such as simple questions, instructions and messages • Obtain relevant information from written messages • State and understand figures, quantities, times and prices • Introduce oneself in conversation and answer simple queries and requests • Fill in personal details and basic information on forms <p>The syllabus is designed in a way to propagate the language amongst learners with appropriate ease and effectiveness</p>
COURSE DESCRIPTION:	<p>This course is designed to acquaint students with the basics of German grammar and culture. Emphasis is placed on helping each student develop proficiency in the spoken German language.</p>